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ABSTRACT

This volume publishes the results of the United Nations Educational, Scientific, and Cultural Organization (UNESCO) European Centre for Higher Education (CEPES) project, Good Practice in Promoting Gender Inequality in Higher Education in Central and Eastern Europe and the former Soviet Countries. These case studies offer hope for a future in which gender discrepancies in higher education are substantially diminished. The papers are: (1) "Justified Hopes for Gender Sensitive Higher Education in Central and Eastern Europe and the Former Soviet Countries" (Laura Grunberg); (2) "Gender Studies in Russia: The Feminology Programme at Ivanovo State University and the Gender Studies Programme at the European University at St. Petersburg" (Elena Zdravomyslova and Olga Shnyrova); (3) "Improved But Still Open to Improvement: The Position of Women in Higher Education and Science--The Case of Estonia" (Anu Laas); (4) "Academe as a Space for Women and a Place for the Study and Promotion of Gender Equality in Poland" (Renata Siemienska); (5) "Postgraduate Programmes in Gender Studies: An Example of Good Practice in Poland" (Malgorzata Fuszara); (6) "Gender Gap and Gender Trap: What Is at Stake in Women's Studies in Bulgarian Universities?" (Kornelia Slavova); (7) "'And-And' Strategy: A Romanian Experience" (Mihaela Miroiu); (8) "Gender Studies as the Academic Arm of Feminism in Ukraine" (Natalia Kutova); and (9) "The ENVILA Women's Institute of Belarus" (Galina Shaton). (Contains 16 tables and 5 figures.) (SLD)

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